



בס"ד

26 Elul 5768 / September 26, 2008 Erev Shabbat Parashat Nitzavim Candle Lighting : 6:27 p.m.

**Upcoming Events**

**September**

Mon & Tue. 29-30 No Sessions:

*Erev Rosh Hashanah / Rosh Hashanah*

**October**

Wed. 10/1: *Rosh Hashanah* - No Sessions

Thurs. 10/2: Fast of *Gedaliah*/  
1:40pm dismissal

Wed. & Thurs: 10/8 & 10/9: No Sessions

*Ever Yom Kippur & Yom Kippur*

Mon. Tues. Wed: 10/13-15: No Sessions

*Erev Sukkot, Sukkot, Sukkot*

Mon. Tues. Wed: 10/20-22: No Session

**Book Fair: Nov. 4 & 5, 2008**

**FIFTH GRADE PARENTS:**

Mr. Yechiel Lefrak and Mrs. Janet Lipson invite you to a special "Meet the Teacher" night on Monday, Oct. 6<sup>th</sup> in his classroom in the Castle from 7:30 - 8:15 pm. We look forward to seeing you!

**School Happenings**

**Etrogim & Lulavim** will be available at WDS at a cost of \$42.00 per set. The Etrogim adhere to the strictest Jewish Law and are imported from Israel. If you wish to order a set, please send in your order form and check by Fri. Oct. 3<sup>rd</sup>.

**Shana Tova**...from our 2<sup>nd</sup> grades to the children at the Robert M. Beren Academy in Houston, Tx. (a modern orthodox day school). Mrs. Rossler's second grade classes have been busy making their very own *Shana Tova* cards to be sent to the children at the Beren Academy who have been without electricity since the hurricanes earlier this month. We are so proud of our students for making a difference and bringing joy to those less fortunate - a true act of *chessed!*

**Grade 3** is off to a great start! What a great group of wonderful children. They are learning the Chumash beautifully. We already learned about the mitzvah of *Bikur Cholim* when *Hashem* visited Avraham, the *Mitzvah* of *Hachnosat Orchim*, how one should take care of their guests -just like Avraham did - and most importantly "*Emor Me'at Va'asei Harbei*" which means "say a little and do a lot". Yes! We actually did another *mitzvah* -*Tevilat Keilim*- we went down to the beach to *Toivel* our dishes that are to be used for our beautiful crystal honey dishes. We are looking forward to reaching our goal of having the 3<sup>rd</sup> graders make 10,000 *berachot*. Every time a child says a *beracha* aloud and somebody answers Amen, the child marks it down on their chart. At the same time they are learning to think, "Who made this delicious food" *Hakarot Hatov* (recognizing the good). Wishing you all a *Ketiva Ve'chatima Tova*". Submitted by: Rabbi Dovid Leiman

**Learning to Look** is an interactive program in which trained parent volunteers teach the children to appreciate fine art. The lessons will culminate in a trip to the Metropolitan Museum of Art in the spring to view the actual paintings that we have learned about this year. We are looking for a few good men/women to become parent/teachers to our students in grades 1-5. **No experience necessary.** If interested, please contact: Arlene Kleinberg at [amklein19@aol.com](mailto:amklein19@aol.com) or Laurie Lebowitz at [lelebowitz@aol.com](mailto:lelebowitz@aol.com) First class is Wednesday, Nov. 12<sup>th</sup>

**TODAH RABAH!** To Elaine Schnall and Lara Siegel for hosting the New Parent Reception.. It was a great opportunity for our new families to meet their "buddy family" and to have a chance to socialize with our administration, staff and one another. We look forward to many more school events and *simchas* in the future.

**WDS/PTA Back To School Carnival...**

was a tremendous success, providing lots of fun and entertainment for kids of all ages! The weather was magnificent and the true spirit of WDS (bright, sunny, and contagious) shone through - what a great way to start the new year! The rides, crafts and juggling act all contributed to a wonderful afternoon with friends and family! Thank you to all our parent volunteers, to our eighth grade *chessed* workers and a special thank you to Maya Bonime (gr. 2) and Noah Orlian (gr. 5) for working so hard alongside our co-chairs Dana Bonime, Tina Orlian, and Linda Zucker.



WHAT FUN!



Even the dads had a great time...



26 Elul 5768 / September 26, 2008 Erev Shabbat Parashat Nitzavim Candle Lighting : 6:27 p.m.



A "train" ride with friends on a sunny day...



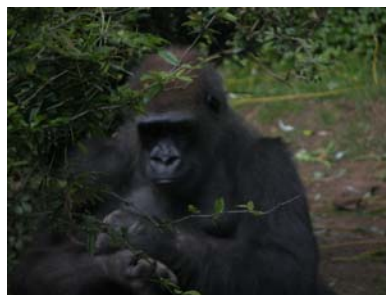
PTA Presidents: Tina Orlian & Dana Bonime  
Thanks for organizing the Carnival

The PTA is looking for volunteers for a variety of school events. It is a great way to get to know WDS! Call Dana Bonime or Tina Orlian. Thanks for your support!

practiced *tashlich*, and painted apple chimes for our sukkot. Rabbi Einzig came and blew shofar for our class in honor of the month of *Elul*. We have been scientists and mathematicians by examining pomegranates and apples with magnifying glasses and then comparing them with a Venn diagram. We have also practiced our new ABAB pattern of the month, and created three graphs: We graphed the number of boys and girls (10 vs. 6); our birthdays (July is the most popular) and our favorite color apple (green). We started our math books, computed, and distributed our estimation jars. We began writing in our journals and celebrated two Shabbat parties. All of this in the first 13 days of school! We can't wait for the remaining 15! Our sincerest wishes for a happy, healthy and sweet new year! Shana Tova UMitukah!

Submitted by: Morah Jane Grauer and Morah Sue Moskovich

using magnifying glasses. After the holidays the children will have the chance to make individual rainforests in the form of a terrarium. Writing is in full swing in Grade 3. The classes have already completed their first 3 assignments; Acrostic Name Poems, My Room, and Cinquain Poetry.  
Submitted by: Mrs. Rosen & Mrs. Melin



**Grade 3** is immersed in the study of the rainforest. The students are learning about the people, animals and plants of this wondrous region. In connection with their study of the rainforest, the classes went to the Congo Exhibit at the Bronx Zoo. The gorillas were so close to the children that they could almost reach out and touch them. During science lab time, the students learned about the scientific method and had the opportunity to explore the outdoors





26 Elul 5768 / September 26, 2008 Erev Shabbat Parashat Nitzavim Candle Lighting : 6:27 p.m.

#### ELA - Grades 6 & 7:

Both 6<sup>th</sup> and 7<sup>th</sup> grades dived into the first trimester in Mrs. Piven-Kehrle's room.

...**The sixth grade** learned about the parts of a sentence, including a quick look at nouns and verbs, punctuation, and what constitutes a complete idea. They were introduced to subjects and predicates, both simple and compound. They worked in both the Warriner's English Grammar and Composition book and the GUM book to practice their skills. During this time, students were also introduced to the Sadlier Oxford vocabulary book, studied the first unit, and had their first middle school vocabulary quiz.. They moved on to an introduction to more intensive writing in the Hot Fudge Monday - Tasty Ways to Teach Parts of Speech to Students Who Have a Hard Time Swallowing Anything to Do with Grammar book, and through the year they will use this book to practice not only creative writing, but also increased specificity of meaning and clarity in their writing through the appropriate use of energetic verbs, specific nouns, descriptive adjectives, clarifying adverbs, locational prepositions, and joining conjunctions. Finally, they began reading The Watsons Go to Birmingham - 1963. As a prelude to this unit, students had a brief lesson on the Civil War and the period of reconstruction. They were introduced to the legalized racism of the Jim Crow laws. For the next six weeks, they will read The Watsons and a companion novel, analyze, write about, and talk about the book extensively, and will end with an in-class essay test on both The Watsons and the companion novel.

... **Seventh grade** began with an intensive lesson in comparing and contrasting two works of literature. The students wrote short essays discussing one of the novels read during the summer and one of the

novels studied during sixth grade. They spent two weeks refreshing and deepening their knowledge of subjects and predicates using the Warriner's English Grammar and Composition book and the GUM book. The Sadlier-Oxford vocabulary book and took their first vocabulary quiz of the year. During this time, the students also learned about historical narratives using the Strategies for Writers textbook and workbook, and have gathered source material, made notes, written rough drafts, learned about and practiced peer review, editing and revising, and will submit their final stories on Friday. In preparation for reading Roll of Thunder, Hear My Cry, the seventh grade was introduced to the Jim Crow laws, and spent time on various websites viewing photos and writing short essays about what they learned. For the next month, they will read, analyze, discuss, and write about Roll of Thunder, and will also read another novel by the same author  
Submitted by: Mrs. Piven-Kehrle

**Physical Education...** Just gaze at our beautiful fields! It's full swing for the WDS physical education program. Whether it is tennis racquets or bats - middle school students are fully engaged in softball and tennis units. All our boys have been playing a variety of age-appropriate soccer and softball games. Our girls can be found playing softball-tennis ,(a softball game with a tennis racquet instead of a bat), as well as kickball. Even our kindergartners have joined in the fun as they learn to navigate the space around them and participate in games that increase motor skills. We look forward to another wonderful year.

Submitted by: Mr. Kaufman (Mr. "K") and Mrs. Lewis

#### Mazel Tov To...

Joellen Finnie (Business Office) & family on the birth of a granddaughter.

Note: The WDS October Menu is on the school website and it was also e-mailed.  
Thank you.



*Shana Tova*

*Best Wishes for a  
Happy  
and  
Healthy  
New Year*