



בס"ד

22 Tevet 5770 / Jan. 8, 2010 Erev Shabbat Parshat Shemot Candle Lighting 4:26 pm

Dates to Remember:

1/11: PAPAS 8:00 pm at WDS
Present a film screening and discussion



This award winning video by Rick Lavoie offers viewers the experience of the **Frustration, Anxiety and Tension** that children with learning differences face in their daily lives. Q&A with WDS psychologist Dr. Sharona Benoff and Dr. Gayle Herman will follow.
1/13: Matan Bat Mitzvah Program:
6th gr. girls & mothers 6:30-8:30 at WDS
1/15: Kindergarten Kabbalat Shabbat
9:15am - WDS Lunchroom
1/15 & 16: Gr. 7 Shabbaton / New Rochelle
1/16: Rosh Chodesh Shevat
1/18: **No Sessions:** MLK Day
Staff Prof. Development Day
1/24: Sign Up for Sunday Sports League
1/28: Gr. 1 Chag Hasidur - 9:15 am
1/31: Sign Up for Sunday Sports League
2/12-16: **No Sessions** - President's Break
2/17: Sessions Resume
Note: There will be NO bus service on Wed, Thurs, Fri (2/17, 18, 19) from the New Rochelle School District (K-6) and the Scarsdale School District (K-8). Parents must provide transportation.

SAVE THE DATE!

6TH Grade Shabbaton will be held on **February 5-6, 2010 at Merkaz Yisroel of Marine Park in Brooklyn, NY**

Mazel Tov to:

... Joseph Silber on becoming a Bar Mitzvah.
... Ilana & Joseph Englander on the birth of a baby boy ~ big brothers are Tzvi (Ganon) and Benjamin (gr. 2).

WDS 62nd Annual Dinner
Saturday evening, 8:30pm
February 20, 2010
Lake Isle Country Club
honoring
Amy & Paul Heller'
Guests of Honor
Susie & Jeff Meyers
Young Leadership Award
Tina & Joseph Orlian
Hakarat Hatov Award
Miriam Dollman & Jane Grauer
Faculty Award

Upcoming School Events: We are excited about having our seventh graders join the Young Israel of New Rochelle next Shabbat, January 15-16 for a class Shabbaton. The theme for the Shabbaton is: *Halachta Bedrachav* (walk in the ways of Hashem.) The children will daven in the main sanctuary both on Friday evening and Shabbat morning and have their meals at the shul. On Friday evening, following dinner, the children will have an *Oneg* at Rabbi & Mrs. Einzig's home. Rabbi Rodney Weiss will address the congregation from the pulpit on Shabbat morning and Rabbi Yaakov Rosenwasser will also join us for the Shabbaton. Many thanks to all those families who have offered to host our students and faculty. We have invited all YINR families to join us for Shalosh Seudot in the YINR Social Hall on Shabbat afternoon. There will be singing, storytelling and a D'var Torah by Rabbi Reuven Fink. Mincha is at 4:15pm followed by Shalosh Seudot. What a wonderful opportunity for the congregation,

our students and the Westchester Day School community to join together for a Shalosh Seudot as Shabbat ebbs away. We look forward to an exciting and inspirational Shabbat in New Rochelle

School Happenings



...On Wednesday WDS hosted the Torah Bowl competition with students from SAR YCQ and Ramaz. The hallways were filled with excitement and the competition was fierce! The visiting students then joined our students for a "friendly" lunch. We can not wait until the next round when the drama continues.



...7th & 8th Grade Electives

The second semester of electives for our 7th & 8th grade students began on Thursday. In addition to cooking, art, student-to-student, and mouse madness, we have added two new electives. 1. Torah Learning: Torah and Pop-Culture: "The Coolest Things You Never Knew About Torah", given by Rabbi Jonathan Morgenstern. The second is an 8th grade advanced math class taught by Mrs. Sandy Seckular. Electives are always a high-light of the week!



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... **Ms. Popiel: Celebrating Strengths**

by Mrs. Francine Greenberg

It's been shown that the best way to learn how to read well is to read about something you know a lot about and feel passionate about. Mrs. Laurie Popiel has taken this idea one step further by offering her eighth grade English students the opportunity to respond to their reading through their affinities. The book in question is *To Kill a Mockingbird*, written by Harper Lee. The task for the students was to respond to their reading by selecting one of the following vehicles: music, art, poetry, a project of ones choice. The musicians in the class had the opportunity to do what they love best: listen to favorite tunes! After selecting them, they connected the lyrics and melody, in writing, to the book's themes. One student focusing on the novel's theme of discrimination against black people, saw in John Lennon's song "Imagine" {"Imagine all the people living life in peace"}, an end to racism in all of its forms. Another student read a poem, "Strange Fruit" by Abel Meeropol, in which the violence against blacks was symbolized: " Scent of magnolia sweet and fresh, And the sudden smell of burning flesh". Those who loved nature researched the two singing birds: the mockingbird and the finch. Other students used their artistic talents to create collages representing a theme, (segregation), a character (Jem), or an event (Boo Radley coming out of his house). The historian in the class compared Atticus Finch, the main character, with Atticus Titus, both "being men of impudent judgment who considered what is right for them to do, rather than what others were going to comment". Mrs. Popiel's assignment offered her students the opportunity to celebrate their strengths by mobilizing them to find further meaning in a senior class reading assignment. With this privilege, there can be no doubt that each student will remember the novel long after they leave WDS, and the link

between their education and their innate passions will have been strengthened.

Clips from the Classroom

Ganon Bet's Busy Week...

The children were so excited to return to school and discover a new month and year. This week, *Ganon Bet* was busy learning the letters in our names. Some of us can spell and write our names, but most of us are still learning the letters. At the easel, we first connected the dots and then attempted to independently paint our initials or all the letters in our names, depending on each child's capabilities. We also used capital letter stampers to stamp our names on paper strips. Next week we will use both upper and lower case letter stampers. In order to make two different types of name plaques we first had to find the appropriate letter tiles in our names and then place them in the right order. Since the letter of the week is 'J', we made freshly squeezed orange Juice. We also did a Food Tasting activity in which we used all 5 senses to study the properties of an orange. In addition to learning Parshat Shemot, we have begun to learn the first few lines of Adon Olam.

Submitted by: Morah Angelica Schanzer

K-H is so excited to have completed learning the book of Bereshit. Each week as we studied the parsha, we created a project and learned a poem or song to insert into a special Sefer Bereshit Book that we made. Now that we have completed Sefer Bereshit, Morah Sue bound each book for us to keep as a permanent memento to help us remember each and every parsha narrative. We reviewed our Sefer Bereshit Books at a special siyyum attended by Rabbi Einzig and Susan Chasan. We also enjoyed sweet and special treats as well. Chazak, Chazak, ViNitchazek!

Submitted by Morot Jane Grauer and Sue Moskovich

7th Grade Science:

The students have been studying forces, orbits, motion, momentum and Newton's Laws. Demonstrations and labs were exciting as we used marbles, dishes, water and table cloths, rolling chairs and varied additional items to clarify concepts and relate them to everyday life. Discussion of forces like friction, mechanical/muscular energy and gravity affect everything when riding bikes from choice of tires to clothing to road surface so students could really relate. This easily led to cars, seatbelts and inertia so, hopefully, they'll be more aware drivers at 16 [it's coming!] This led into our current topics including Pascal, Archimedes and Bernoulli and a sequence of labs including collapsing cans, helicopters, buoyancy, atomizers, eggs in bottles, Hero's fountain and Cartesian Divers. These "real-life" applications are both fun and educational and a great introduction to Simple Machines and the much anticipated Marble Rollercoaster week celebrating energy transfer. It's clearly been an exciting year with lots more to come.

Submitted by: Mrs. Shelley Lippman

Computer

The third and fourth grade students have been learning Microsoft Excel. The third graders have graphed their data from a classroom activity. The fourth graders took a poll about where everyone went over vacation and then graphed these results using Excel. The children have especially enjoyed learning some of the special features of this program, including changing colors of the bar or pie graph and inserting pictures to fill in each area of their graph.

Just a reminder... We are still collecting used/empty ink cartridges from your printers. Please have your child bring them down to the computer room. This is an easy fundraising program for our school. Thank you.

Submitted by Mrs. Sharon Pogostin



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Condolences to:

...Dr. Sarah Rubin & family on the passing of her father, Saul Rubin, on Dec. 22, 2009, (grandfather to Leo Lakser in Kindergarten).

Just-a-Reminder: The school office is unable to accept change of transportation plans after 3:15 pm. It is recommended that a note be sent in with the student in the morning. We are, as always, pleased to be as helpful as possible.

Nurse's Corner

REMINDER!! Please call in your child's absence on ext. 500 or 117 (24/7) regardless of reason (illness or travel, etc.) This includes 8th grader's absences for HS interviews or half-days. Thank you!



Basketball

...6th grade boys suffered their first defeat to Manhattan Day School on Monday night (28-24) in a thrilling game. With the score 20-20 and only three minutes left it looked as though WDS was going to pull out the win, despite being undersized. WDS was not able to gain the lead. The team was lead by Co-Captains Jake Mannis and Andrew Langer, each helped to run the offense, calm their team down, and played exceptional defense. They contributed to the scoring and maintained their composure. Max Weisbrot played the center position with great determination.. He put up a great effort with help from Daniel Alexander. Jonah Halper, Corey Feldman, and Avidan Rudansky gave a good effort, played incredible defense.

...The 6th grade boys rebounded with a win over Har Torah on Wednesday night to bring their record to an impressive 4-1. The team shot a very high percentage with Jonah Halper, Corey Feldman and Avidan Rudansky providing a punch from the outside. Andrew Langer and Jake Mannis helped to distribute the ball to all teammates which lead to the win. Ben Katz provided a strong inside

presence with help from Daniel Alexander. Jonathan Wiener, Ezra Einzig, Sam Soff, and Jonathan Rosenblatt each added baskets and played a team game. Congratulations!

...7th and 8th boys team defeated Bi-Cultural Day School 42-33 to secure a very important win. The team was lead by Co-Captain Daniel Oppenheimer who played a suffocating defense, provided strong play from the guard position with both points, rebounding and passing. Ezra Mannis and Joshua Goldschmidt provided a strong inside presence rebounding, boxing out, and starting the fast break. Co-Captain Daniel Schub also helped to run the offense with a calming influence when Bi-Cultural turned up the heat and also made a key driving shot when a come back seemed possible. Jeremy Wilson, Benni Tuchman, and Nathan Goldman were all very important in securing this victory with points, rebounding and passing. Jonathan Turek hit a couple of foul shots which were very much needed at the time. The team provided much encouragement and got this important win -bringing their record to 4-1 to insure a play-off spot. Congratulations!!

...The 7th and 8th girls, despite making a come back late in the fourth quarter, lost to Yavneh to bring their record to 3-2. Rachel Aboodi, Elie Bonime, and Sofie Levinson each played very hard but found themselves in early foul trouble. Yaela Halper and Rachel Weintraub tried to gain rebounds, play defense, and start the offense, but it wasn't enough. The girls showed a lot of heart and never gave up. All team members gave encouragement to each other throughout the game and showed what this team is made of in a very challenging situation. They definitely represented WDS in a very positive way!

Hockey

With Wednesday's 5-2 loss to the reigning champion Har Torah Hat Trix, the young but emerging WDS Wild have completed the first half of their season. With that in mind, it is an appropriate time to reflect on that which we have learned. Captain Sammy Smigel's strong play and two goals completed a consistent and strong first half. Goal tenders Josh Eagle and Daniel Mirsky have gained confidence through their first competitive experiences as evidenced by their improved play. A more physical and aggressive Wild, led by the returning 8th graders and improved play of Zach Green, Daniel Zucker, Ethan Heller and others, gives us confidence that the second half of the season will yield more success for our young stars. Our next game is Monday, January 11th at North Shore. Come out and cheer us on! Let's go Wild!



PTA News:

WDS SPIRIT WEAR is available for purchase. Contact Amy Kirschenbaum.



Community Events:

Sunday Sports League

Grade 1 Co-ed League \$125.00
Grades 2 & 3: Co-ed League \$125.00
Grades 4,5 & 6: Boys League \$150.00
Grades 4,5,& 6: Girls League \$150.00
(checks payable to: Sunday Sports League)
Softball Sign Up Dates & Times at WDS:
Sunday, Jan. 24 10:30 am - 12:30pm OR
Sunday, Jan. 31 10:30 am - 12:30 pm
Please bring a mitt to registration!
For more info - see attached flyer.